



Webelos Badge

Webelos Workbook

The work space provided for each requirement should be used by the Webelos Scout to make notes for discussing the item with Akela, not for providing the full and complete answers. Each Webelos Scout must do each requirement.

No one may add or subtract from the official requirements found in the ***Webelos Handbook*** (Pub. 33452)

This workbook was updated in May 2012.

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about improving this workbook to: Workbooks@usscouts.org

Webelos Scout's Name: _____ Pack No. : _____

Do these:

- 1. Have an adult member of your family read the Webelos Scout Parent Guide that comes with this book (pages 1-22) and sign here. _____
- 2. Be an active member of your Webelos den for 3 months (*Active* means having good attendance, paying your den dues, working on den projects).
- 3. Know and explain the meaning of the Webelos badge.

- 4. Point out the three special parts of the Webelos Scout uniform. Tell when to wear the uniform and when not to wear it.
 - 1. _____
 - 2. _____
 - 3. _____

Tell when to wear the uniform and when not to wear it. _____

- 5. Earn the Fitness and Citizen activity badges and one other activity badge from a different activity group .
 - Fitness activity badge
 - Citizen activity badge
 - One other activity badge: _____

- 6. Plan and lead a flag ceremony in your den that includes the U.S. flag.

7. Show that you know and understand the requirements to be a Boy Scout.

a. Demonstrate the Scout salute, Scout sign, and Scout handshake.

Scout salute

Scout sign

Scout handshake

Explain when you would use them. _____

b. Explain the Scout Oath, Scout Law, Scout motto, and Scout slogan

Scout Oath _____

Scout Law _____

Scout motto _____

Scout slogan _____

c. Explain and agree to follow the Outdoor Code.

8. **Faith**

After completing the rest of requirement 8, **do these (a, b, and c):**

a. **Know:** Tell what you have learned about faith. _____

b. **Commit:** Tell how these faith experiences help you live your duty to God.

Name one faith practice that you will continue to do in the future. _____

c. **Practice:** After doing these requirements, tell what you have learned about your beliefs. _____

And do one of these (d OR e):

d. Earn the religious emblem of your faith*

e. **Do two of these:**

● Attend the mosque, church, synagogue, temple, or other religious organization of your choice, talk with your religious leader about your beliefs. Tell your family and your Webelos den leader what you learned. _____

● Discuss with your family and Webelos den leader how your religious beliefs fit in with the Scout Oath and Scout Law, and what character-building traits your religious beliefs have in common with the Scout Oath and Scout Law. _____

- With your religious leader, discuss and make a plan to do two things you think will help you draw nearer to God. _____

- Do these things for a month.
 1. _____
 2. _____

- For at least a month, pray or meditate reverently each day as taught by your family, and by your church, temple, mosque, synagogue, or religious group.

- Under the direction of your religious leader, do an act of service for someone else. Talk about your service with your family and Webelos den leader. Tell them how it made you feel.

- List at least two ways you believe you have lived according to your religious beliefs.
 1. _____
 2. _____

** If you earned your faith's religious emblem earlier in Cub Scouting, and your faith does not have a Webelos religious emblem, you must complete requirement 8e.*

Completion of requirement 8e does not qualify a youth to receive the religious emblem of his faith.

Requirement resources can be found here:
http://www.meritbadge.org/wiki/index.php/Webelos_Badge#Webelos_Rank_Requirement_Resources

Important excerpts from the [‘Guide To Advancement’](#), No. 33088:

Effective January 1, 2012, the *‘Guide to Advancement’* (which replaced the publication *‘Advancement Committee Policies and Procedures’*) is now the *official* Boy Scouts of America source on advancement policies and procedures.

- **[Inside front cover, and 5.0.1.4] — Unauthorized Changes to Advancement Program**
No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements.
(There are limited exceptions relating only to youth members with disabilities. For details see section 10, “Advancement for Members With Special Needs”.)
- **[Inside front cover, and 7.0.1.1] — The [‘Guide to Safe Scouting’](#) Applies**
Policies and procedures outlined in the *‘Guide to Safe Scouting’*, No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects. [Note: Always reference the online version, which is updated quarterly.]
- **[4.1.0.3] — Who Approves Cub Scout Advancement?**
A key responsibility for den leaders is to implement the core den meeting plans as outlined in the Den & Pack Meeting Resource Guide, No. 34409. For Wolf, Bear, and Webelos advancement, den leaders take the lead in approving requirements, though their assistants, and also parents who help at meetings, may be asked to play the role of “Akela” and assist. Parents sign for requirements that, according to meeting plans and instructions in the handbooks, take place at home. For the Bobcat trail and Tiger Cub achievements, parents (or adult partners) should sign in the boy’s handbook; the den leader then approves as progress is recorded in the den’s advancement record.
- **[4.1.0.4] — “Do Your Best”**
Advancement performance in Cub Scouting is centered on its motto: “Do Your Best.” When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout’s best.
- **[4.1.2.2] — Cub Scout Academics and Sports Program**
More than just a recognition opportunity, this program develops new skills, improves those existing, and otherwise enriches Cub Scouting. Details can be found in the Cub Scout Academics and Sports Program Guide, No. 34299. Activities include subjects like science, video games, collecting, and chess; and sports such as baseball, skateboarding, and table tennis. Each has two levels—a belt loop and a pin. Belt loops, which can be earned more than once, are awarded when each of three requirements is met. Cub Scouts may then continue with additional requirements and earn the pin. Archery and BB gun shooting are included, but can only be conducted at a council presented activity with certified supervisors.

Additional notes of interest:

- Webelos Scouts may complete requirements in a family, den, pack, school, or community environment.
- **“Akela”** (Pronounced “Ah-KAY-la”) — Title of respect used in Cub Scouting—any good leader is *Akela*. *Akela* is also the leader and guide for Cub Scouts on the advancement trail. The name comes from Rudyard Kipling’s *Jungle Book*. (See “Law of the Pack.”)
- **“Law of the Pack”** —
The Cub Scout follows Akela.
The Cub Scout helps the pack go.
The pack helps the Cub Scout grow.
The Cub Scout gives goodwill.